



Modifying Schoolwork (Teachers' Guides to Inclusive Practices)

Rachel Janney Ph.D., Martha E. Snell Ph.D.

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The new edition of one of the most successful titles in the Teachers' Guides to Inclusive Practices series, *Modifying Schoolwork*, presents straightforward information on how teachers can develop modifications and accommodations to schoolwork so students with disabilities can participate in the inclusive classroom. The book is centered around three types of adaptations - curricular, instructional, and environmental - and two stages of planning adaptations for students with a broad range of learning and developmental disabilities. Features such as Student Snapshots, Voices from the Classroom, and What the Research Says make this book easy to read for the busy educator.

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