



Instant Art, Instant Culture: The Unspoken Policy for American Schools

Laura H. Chapman

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Dr. Chapman critically examines the reasons for the educational token many schools offer programs in all the arts, treats including music, dance, and theater, but with special emphasis on the visual arts. She writes with conviction on the importance of effecting change in attitudes and school practices which prevent many children from studying the arts on a regular basis. Chapman devotes much of the book to suggestions for improving school providing instruction in the arts. Among the topics covered are what should be taught in an arts program and who should teach in school curricula why should include the arts, sciences, and humanities as core subjects for all students how to improve increase teacher education programs what models for change have been suggested by various panels and federal groups, and how effective school they would be the administrators and board members, state legislators, supporters of the arts, elementary and secondary school teachers, art educators, college students taking courses in art education and parents will find all the policy issues addressed in this book to be highly significant. Laura H. Chapman is an art education consultant. As a specialist in the visual arts, she has worked with schools, museums, arts and other agencies. She has taught at the University of Cincinnati, Ohio State University, the University of Illinois, and Indiana University. An accomplished painter, she has published and lectured extensively on the need for public education in the arts.

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