

# **Engaging Young Engineers: Teaching Problem Solving Skills Through STEM**

Angela K. Stone-MacDonald Ph.D., Kristen B. Wendell Ph.D., Anne Douglass Ph.D., Mary Lu Love M.S.



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Help young children **develop problem-solving skills**, and you'll boost their kindergarten readiness and set them up for long-term success in STEM subjects. In this timely and practical book, you'll discover how to support the problem-solving skills of all young children by teaching them **basic practices of engineering** and **five types of critical thinking skills** (Curiosity, Persistence, Flexibility, Reflection, and Collaboration)— **AND** discover how to sharpen all these skills as a teacher! Using a clear instructional framework and fun activities tailored for infants, toddlers, and preschoolers, you'll help children birth to 5 explore big ideas and develop new ways of thinking through engaging and challenging learning experiences. A must for teachers in inclusive early education classrooms, this comprehensive guide is your key to teaching the 21st-century skills children need for STEM learning and school success.

#### THE BOOK YOU NEED TO

- **Support school readiness.** The problem-solving framework in this book helps children work toward kindergarten Common Core State Standards, Next Generation Science Standards, and the Head Start Child Development and Early Learning Outcomes Framework.
- **Demystify and teach key engineering practices.** Prepare kids for success in all STEM areas by teaching four essential engineering principles: *think about it, try it, fix it, and share it.*
- **Boost problem-solving skills with proven activities.** All the suggested activities have been piloted and tested in classrooms and incorporate teacher feedback.
- **Plan effective lessons for all children.** Discover how to use universal design for learning (UDL) to plan lessons that work for children with and without disabilities.
- **Start the learning early.** Help even the youngest children develop problem-solving skills with activities tailored for infants, toddlers, and preschoolers.
- Encourage language and literacy development. Get suggestions for weaving reading into problemsolving experiences, and discover how your use of language can prompt children's thinking skills.
- **Promote other skills needed for school success.** With the framework and activities in this book, you'll also support development of social-emotional skills, self-regulation, and executive functioning.

**PRACTICAL MATERIALS:** Classroom activities that incorporate children's books, self-reflection checklists, practical strategies and modifications, Early Childhood UDL Planning Sheets, and blank Experience Planning Templates for infants, toddlers, and preschoolers.

See which domain of school readiness in the Head Start Child Development and Early Learning Outcomes Framework this book addresses.

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